Audiences, Live!

Cognitive Science
Research Group
Queen Mary
University of London



Ethics: you are on camera!

For research and demonstration purposes only.



Overview

14:20: Introduction Pat Healey.

14:30: "Gathering and Training Audiences" Colombine Gardair.

14:40: "Sensing and Modelling Audiences" Kleomenis Katevas.

14:50: "Performance Experiments" Pat Healey.

15:00: "Audience Dynamics" Toby Harris.



Round Table

15:20: Moderated roundtable discussion:

- 1. How does this connect to (your) existing audience research and/or audience development activities?
- 2. What would you like these techniques to tell you?
- 3. What new opportunities does it suggest in your area / sector?

16:00: Summary and Q & A

16:15: Drinks and networking



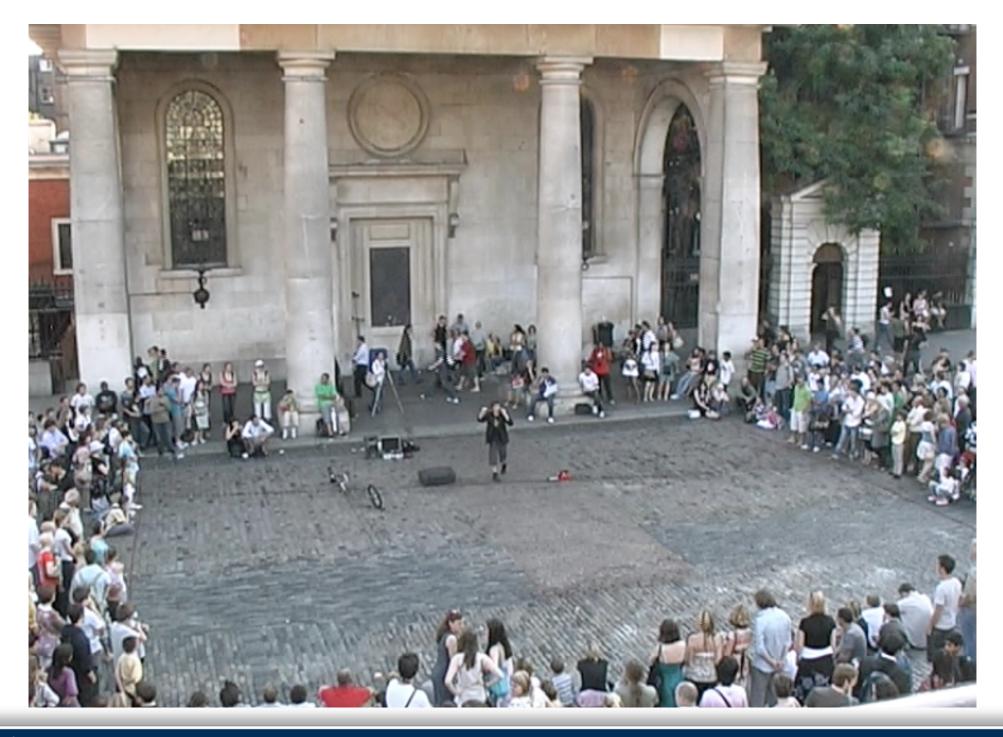


Gathering and Training Audiences

Colombine Gardair colombine.gardair@gmail.com









Gathering and Training Audiences

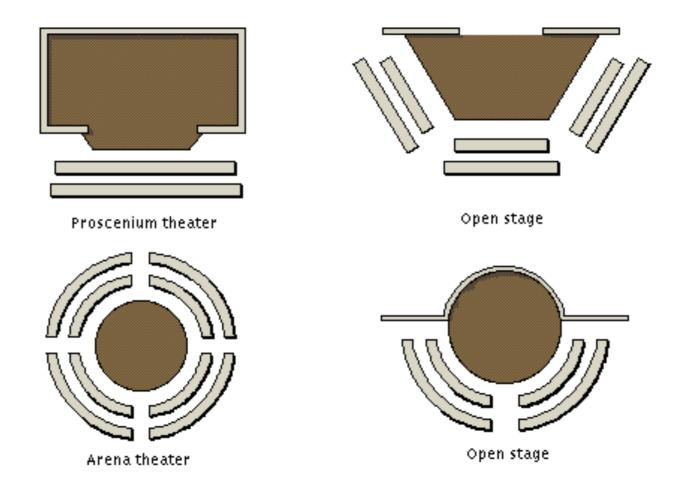
Street performers have to assemble and train their audiences:

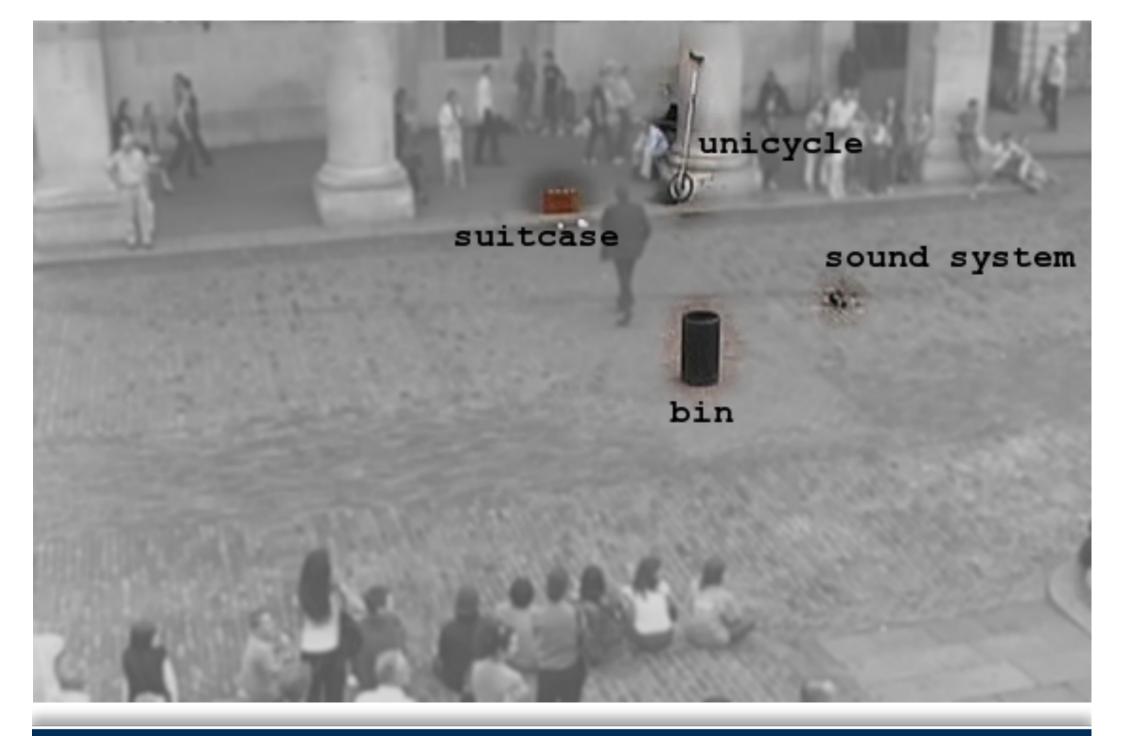
- 1. Configure the Environment:
- transform a street into a 'performance place'
- 2. Build an Audience:
- convert 'passers-by' into members of an audience
- train people how to respond
- develop a sense of collective identity
- 'build the obligation' (take money)

90% of the 'performance' is building the audience.



Configure the Physical Environment











Convert 'Passers-by' to 'Audience Members'

Get people to stop and look:

- define the edges of the space,
- use direct address, announcements and 'commentary' to engage people,
- distinguish the interested from the uninterested
 - mock people who don't stop
 - police people's behaviour e.g., treat 'walking past' as 'intrusion'
- draw people together and reduce gaps











Build a Collective Identity

- orchestrate collective responses
 - which country / gender / side can cheer loudest'?
- train in specific responses as a prelude to the performance
- select a member of the audience and "give them a round of applause"
- identify (possibly non-existent) 'leavers' who are not paying.
- loudest (usually rhythmic) applause immediately before or during the 'act' not at the end.



Build a Collective Identity





Street Performance:

Audience building as an immediate practical problem:

- Achieved through interaction: a continuously managed process not a state
- Audiences have an important internal social dynamics
 - our own responses are affected by others.
- Performer-Audience and Audience-Audience interaction matters.
- Performances design the audience and audiences design the performance
 - Covent Garden vs. Southbank











Sensing and Modelling Audiences

Kleomenis Katevas k.katevas@qmul.ac.uk



Sensing and Modelling Audiences

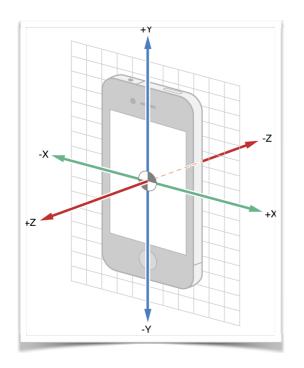
What sensors do you have on you?

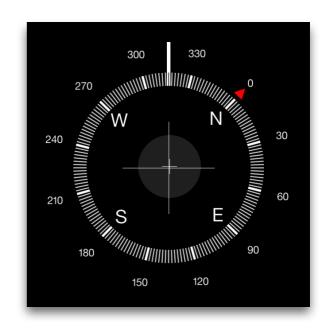


Ambient Light Sensor

NFC GPS Camera(s) WiFi **Bluetooth** Magnetometer Accelerometer Microphone(s) Gyroscope Water sensor **Proximity Sensor**







Accelerometer

Gyroscope

Magnetometer





Bluetooth



What can we measure?

- Audio signalsWho is talking? Who is not?
- Activity recognition
 Who is having fun? Is he standing, walking, running, dancing?
- Outdoor and Indoor localisation
 Where is he located?



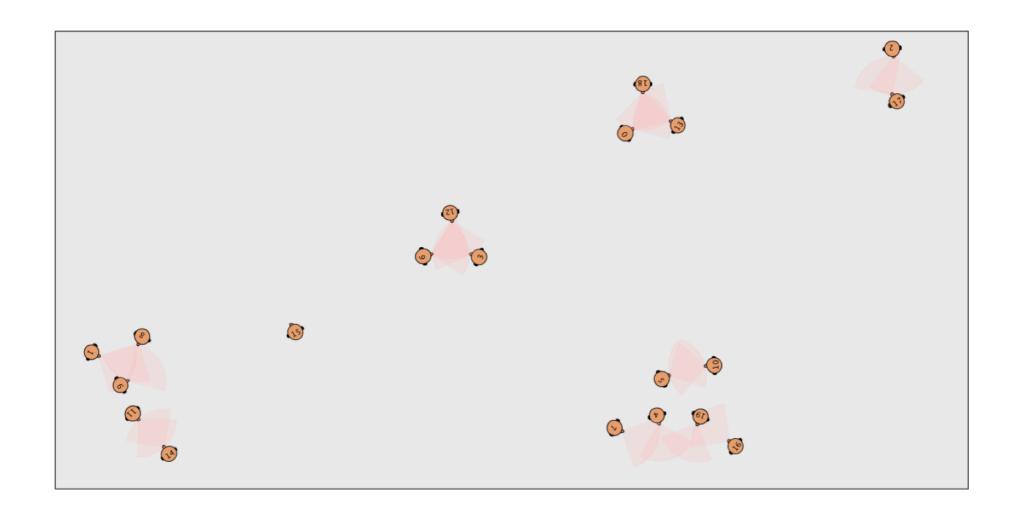
Demo



Interaction between audience members

- People rarely remain silent throughout an event.
- People cluster in social groups.
- They remain structured and organised among most situations.
- Audiences can interact using non-speech responses: body position, orientation and movement.





Kavin Preethi Narasimhan k.p.narasimhan@qmul.ac.uk









Performance Experiments

Pat Healey p.healey@qmul.ac.uk



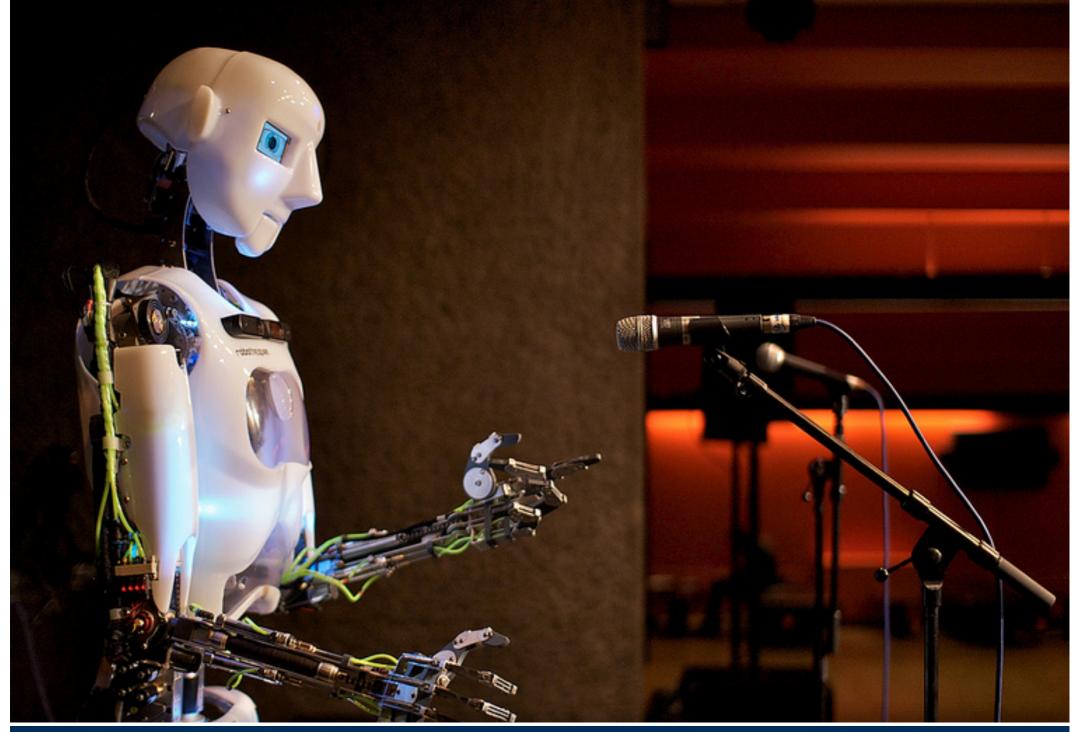
Performance Experiments

Demo



Comedy Lab at the Barbican (Katevas, Harris)













Performance Experiments

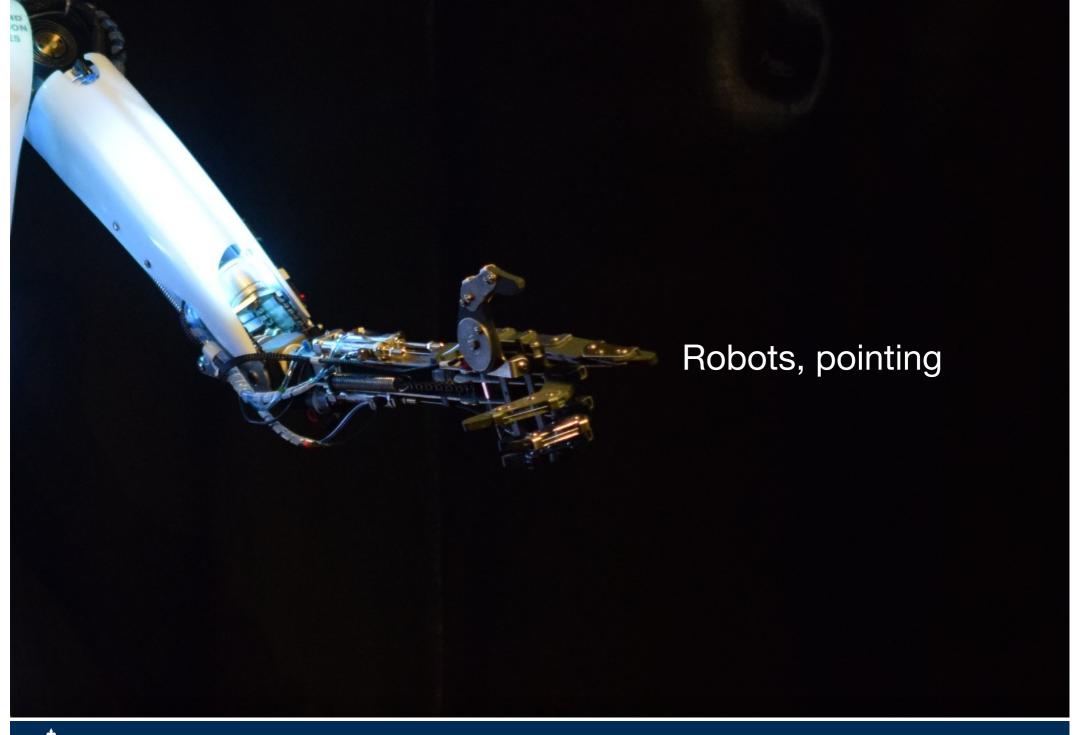
- Sensing the moment-by-moment dynamics of audience response
- Responses to content and to 'others'
- Powerful research tool
- Opportunity for novel interventions



Audience Dynamics

Toby Harris toby.harris@qmul.ac.uk

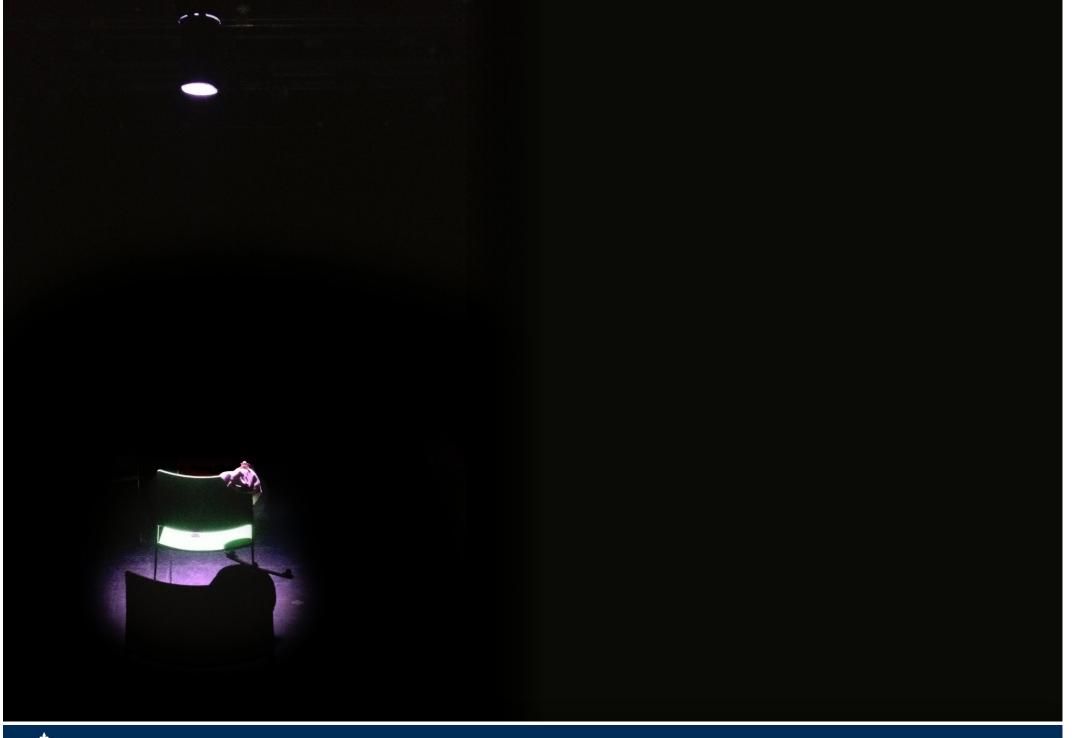




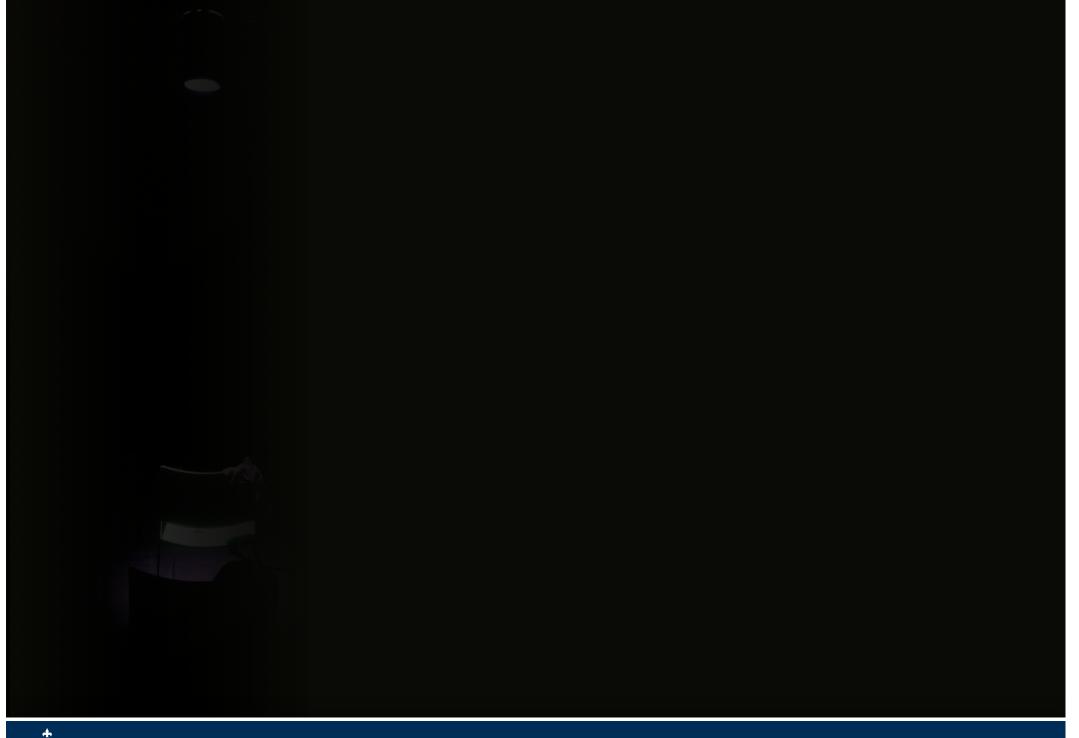




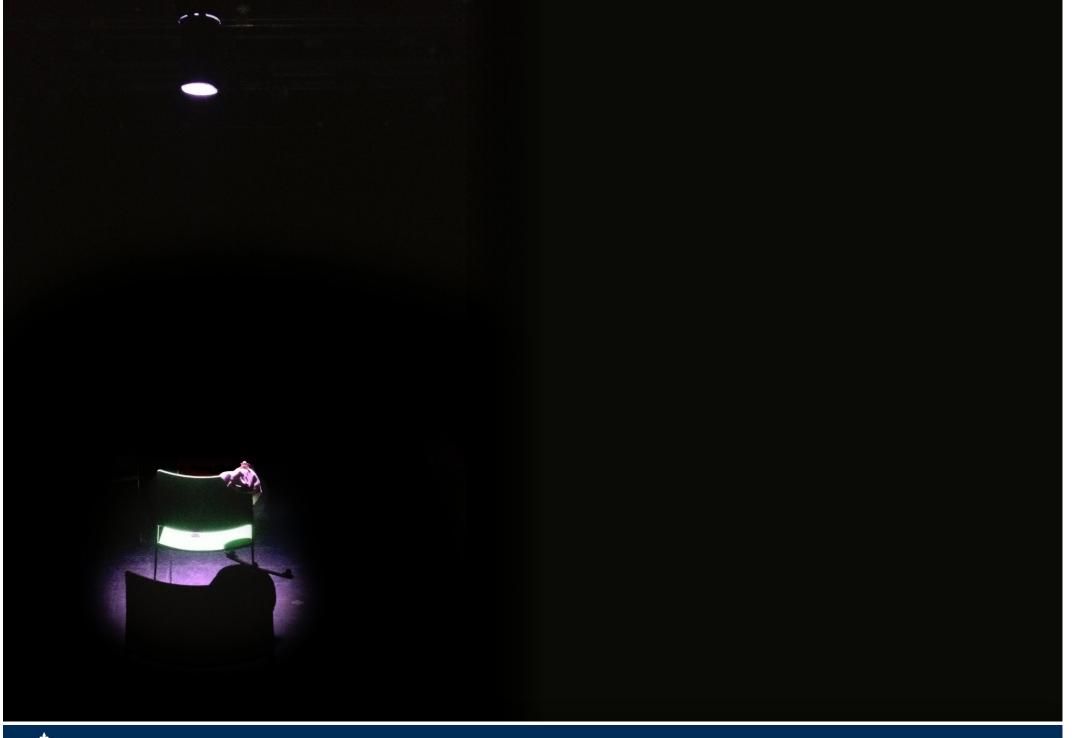


















Research briefing: February 2010



Beyond live

Digital innovation in the performing arts





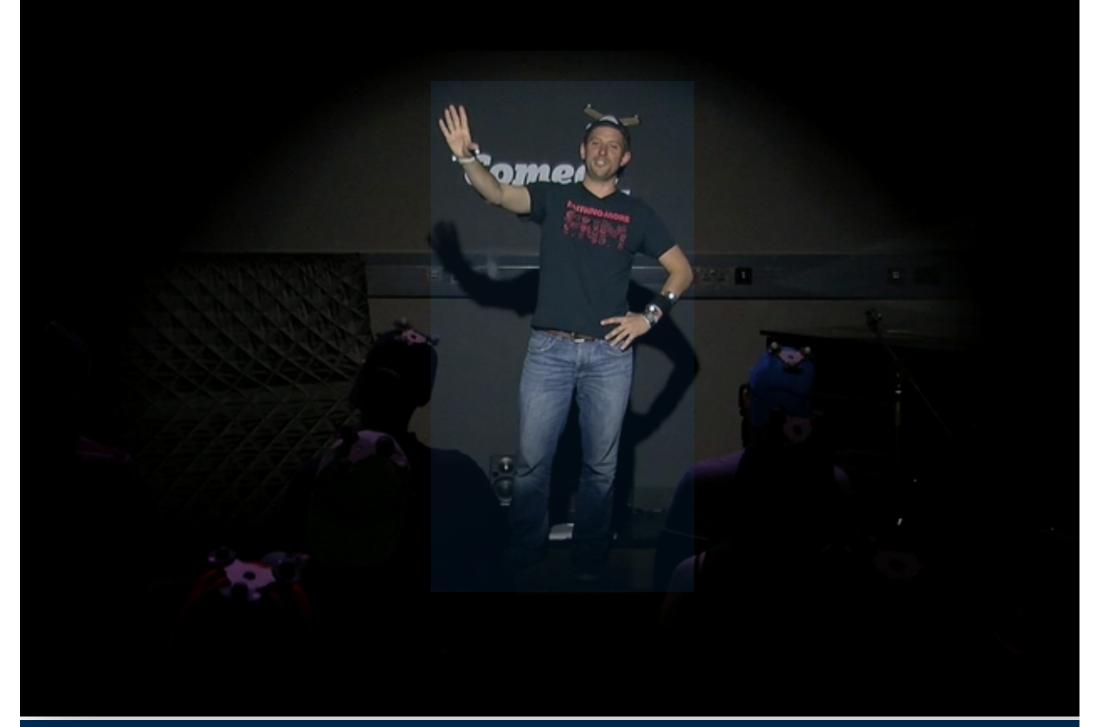
Live vs. Recorded

































Round Table

15:20: Moderated roundtable discussion:

- 1. How does this connect to (your) existing audience research and/or audience development activities?
- 2. What would you like these techniques to tell you?
- 3. What new opportunities does it suggest in your area / sector?

16:00: Summary and Q & A

16:15: Drinks and networking

